

**TOGETHER**



**WE DECIDE**

# WELCOME



*“Thank you for coming out today to play TOGETHER WE DECIDE. As we play the game, we’ll learn about ways to be a man who keeps his family healthy and ways a man can discuss health topics with his partner. You will be divided into Households and each Household will build a family and collect wealth during the game. You will try to win the game for your Household by collecting as much wealth that you can. The wealthiest Household at the end of the game, wins!”*

1. **Men elect a banker** to give out and collect beads during the game. (The banker does not join a Household). Alternative: VHT can be the banker.
2. **Divide men into 2 - 4 Households** of 2+ men.
3. Give each Household a **game board with 30 BEADS.**

## Step 1: Build Your Family



*“I’ll explain the rules of the game as we play each card, but your goal is to collect as much wealth as you can. The beads are your wealth, such as land, money, or cows. **You will all start with 30 beads of wealth.** Now every Household gets to pick 5 cards to build their family.”*

1. “My Family” Cards Set up:
  - 2 Households = **Always use** cards + 5 babies
  - 3 Households = **Always use** cards + 10 babies
  - 4 Households = **Always use** cards + 15 babies.
2. Each Household **picks 5 “My Family” cards.**
3. **Each Household introduces their family** (number of children) and **collects any extra wealth** received.

## Step 2: See the Costs



*“Congratulations on your beautiful families. Now we must think of the realities of having children. Children have needs that their fathers must meet.”*

**1. Read COST CARD-1 and pause for discussion.**

All Households must answer.

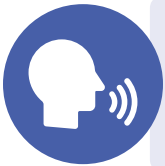
- ▶ Banker collects beads per child for Cost Card-1

**2. Repeat for COST CARD-2.**

**3. Each Household tells the group their total wealth.**



*“How did you feel paying these costs per child? What can families do to make sure they have money for all their children?”* **[group discussion]**



**[After some discussion]:** *“Spacing children is one way to make sure you have enough money. It also keeps mothers and babies healthy. In this game we will learn about various child spacing methods.”*

- 3. Give each Household 1 CHILD SPACING METHOD CARD, read the information on each card as you hand them out.**
- 4. Use Child Spacing Methods Board to name all methods. Hold questions until after the game (as some might be answered while playing).**

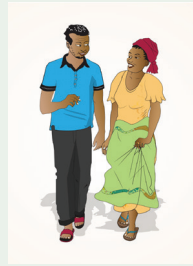
# Step 3: Live and Learn

1. Place **QUIZ** and **LIFE EVENT** Cards in a place all Households can reach.
2. Hand each Household **QUIZ ANSWER CARDS** [ ✓ ✗ ].

“Households will take turns tossing the die. If a Household tosses a 1 or 2 then they will take a card from the Quiz deck and hand it to me to read and every Household plays the card.

If the Household tosses a 3, 4, 5 or 6 then they will take a card from the Life Events deck and hand it to me to read, but only the Household who tossed the die plays. The game will end after 5 rounds.

After tossing the die and handing me a card to read, each Household will track their progress by moving the couple from home towards the health facility after their turn. We'll start with the Household with the smallest family!”



3. Give die to the Household with the smallest family to start.
4. Based on die toss, Household picks a **QUIZ** or **LIFE EVENT** Card. Read the Instructions on the Card.

**QUIZ CARD:** read instructions out loud when the first Quiz Card is picked



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**LIFE EVENT CARD**



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5. After all actions are completed, pass die to next Household. After 5 rounds, move to Step 4.



## QUIZ Card

*[All Households Participate]*

- Read the card out loud, it is a Quiz Question  
(**Explain how to play when first QUIZ CARD is picked**)
- All *Households* answer the question in secret by placing answer cards face down in front of them: [✓ Yes | ✗ No ]
- Reveal Answer
  - *Households* get **2 BEADS** for right answers
  - *Households* lose **2 BEADS** for wrong answers
  - *Households* don't win or lose beads if they choose not to answer
- *Households* share what they learned



## LIFE EVENT Card

*[Only Household that Draws Card Participates]*

- Read the card out loud and *Household* must do what it says
- If the card has a **CHILD SPACING METHOD:**
  - Give *Household* **1 CHILD SPACING METHOD CARD**
  - Read the back of the **CHILD SPACING METHOD CARD** while showing the men the picture
  - *Household* keeps this card and later can choose to use it to prevent future poorly spaced pregnancies (place card in **Child Spacing Methods Board** when played).



## Step 4: Celebrate the Winner



*"Please turn in your Child Spacing Method Cards for 2 beads each, because Child Spacing is a type of wealth. Then divide your wealth per child."*

(Once done)

*"Everyone, now tell the group how much wealth you have per child, and share how many children you have."*

1. After 5 rounds, each *Household* turns in any **CHILD SPACING METHOD CARDS** and receives **2 BEADS** per card.
2. *Households* divide their wealth per child and each *Household* tells the group what they have.
3. The *Household* with the **most wealth per child** wins! **EVERYONE CLAP FOR THE WINNER!**
4. Discuss the remaining child spacing cards and add them to the board.

## Step 5: What's Next



*“During the game we talked about Child Spacing. It is important to discuss what you learned about Child Spacing with your partner, but it can be hard to remember to discuss it or find a good way to start this conversation. This Planning Card can help you.”*

1. Hand out **PLANNING CARDS**. Give a **PLANNING CARD** to each man who has not received one before.
2. Ask the men these Discussion questions:
  - ▶ What did you learn from this game?
  - ▶ What will you share with your wife about what you learned today?
3. Use the **PLANNING CARD** to present immediate next steps:
  - ▶ Men speak with wife about child spacing
  - ▶ Men or couples can go to health facility for more information about child spacing methods
  - ▶ ASK RETURNING PLAYERS if they have talked to their wives and how it went for them.

